

County Durham SEND Strategy Plan on a Page 2019 – 2020 (final draft subject to cabinet approval)

Mission – Children and young people with special educational needs and disabilities achievement the best possible outcomes

<p>Key Outcomes</p>	<p>Developing Independence ensuring that children and young people have the freedom to develop personal and social skills in their local school and community settings with the opportunity to develop friendships.</p>	<p>Experiencing Good Health through timely assessment and support from 0-25 years with all professionals using person centred approaches in their integrated support.</p>	<p>Building Resilience, receiving the right adaptations and support to develop personal strategies that secure inclusion in learning and community settings.</p>	<p>Achieving Employment (or life opportunities relevant to their needs) through providing pathways opportunities that support transition into adult life.</p>
<p>Aims</p>	<p>1. Provide better coordinated services for children and young people with SEND across the local area.</p>	<p>2. Children and young people with SEND have high quality support which meets their needs.</p>		<p>3. Ensure that young people with SEND are well prepared for adult lives and can live independently.</p>
<p>Key Actions</p>	<ul style="list-style-type: none"> • Embed and maintain a joint commissioning cycle that improves access to integrated support in Education Health and Care. • Provide families with information about Local Area Services through improvements to the Local Offer and its communication. • Ensure 'High Priority Indicators' capture relevant data and key performance information across Education, Health and Social Care. • Improve engagement with children and young people, parents and carers to inform policy and service quality. • Co-production of an updated SEND Strategy (2019 – 20122) which is regularly reviewed. 	<ul style="list-style-type: none"> • Develop a shared vision for inclusive education of young people with SEND that raises the confidence of providers and parents. • Improve access to social activities achieving greater opportunities to social inclusion of young people with complex needs. • Develop the current Enhanced Mainstream Provision in schools to support young people where there are identified gaps in provision. • Create new Enhanced Mainstream Provision to specifically support young people with autism in KS3. • Ensure the workforce is well equipped to effectively support children and young people with SEND. • Improve Education Health and Care opportunities for children and their families on the autism spectrum. • Ensure a greater sufficiency of education places and use of SEND provision in County Durham. 		<ul style="list-style-type: none"> • Develop improved pathways into education, training and employment, including the expansion of supported internship opportunities. • Ensure young people have choice, control and freedom over their lives. • Maximise opportunities to enable young people to participate in society. • Promote the importance of being healthy. • Working with families and young people to determine when an Education, Health and Care Plan should be maintained.
<p>Drivers</p>	<p>Strategic Leadership and Governance</p> <ul style="list-style-type: none"> • Strategic and operational approach to co-production across the local area. • Service user feedback informs service design. • Regularly updated needs assessment for children with SEND. 	<p>Partnership Working</p> <ul style="list-style-type: none"> • Strong strategic governance for joint commissioning, operational partnerships and quality improvement. • A Think family approach for families with multiple issues. • Effective democratic scrutiny and monitoring of SEND matters by multiple agencies. • Effective governance procedures for commissioning of services for children and young people with SEND. 		<p>Partnership Performance Management</p> <ul style="list-style-type: none"> • A SEND scorecard across education, health and care providers. • Ensure that performance is better captured across multiple services and that all providers are SEND compliant. • Improve integration of systems to ensure accuracy of data. • Improve analysis of needs and outcomes for CYP with SEND across education, health and care providers to better inform commissioning. • Benchmark SEND reform implementation.