



# SEND & Inclusion

## Course Directory 2018 - 19

## How do I use this directory?

This booklet gives details of the full range of SEND & Inclusion courses available. These are listed with course title and service area, course intention, outline of course, outcomes, venue, date and time, cost of course and relevant target audience.

Booking couldn't be easier. Every course can be booked, where possible, via the online system which can be accessed through the Durham Provider Portal.

<https://education.durham.gov.uk/ProviderPortal/login.aspx>

Video instructions on how use the Durham Provider Portal can be found below

<https://www.youtube.com/watch?v=InXoFDMwrcQ&feature=youtu>

**An acknowledgment of receipt of your application will be emailed automatically to schools/settings. Confirmation of a place will be sent out immediately after the course closing date (usually three weeks before the course is due to run).**

**If you don't have access to the online system, or have any queries about a course you have applied for, please contact [SendInclusionAdmin@durham.gov.uk](mailto:SendInclusionAdmin@durham.gov.uk) or telephone 03000 267 800**

Please note: Occasionally new courses become available; all updated information can be found on the Portal.

## Cancellation policy

To cancel a place on a course, please provide full details i.e. course title, date and applicant information to [SendInclusionAdmin@durham.gov.uk](mailto:SendInclusionAdmin@durham.gov.uk) or telephone 03000 267 800.

You may be charged the course or admin fee if you have not cancelled your place within the timescale set (see individual cancellation terms).

# SEND & Inclusion Course Directory

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# SEND & Inclusion Advisory Team



# Primary SENCO networks (Autumn)

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	We will disseminate local and national developments within the SEND & Inclusion arena.
<b>Outline of Course</b>	<p>The network provides a forum to enable SENCOs to:</p> <ul style="list-style-type: none"> <li>• Keep abreast of new developments in the area of SEND &amp; Inclusion.</li> <li>• Share good practice locally.</li> <li>• Contribute to local authority policy and initiatives.</li> <li>• Access peer support.</li> <li>• Build capacity within SEND &amp; Inclusion in their own schools.</li> </ul>
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve outcomes for children and young people with Special Educational Needs and/or Disabilities (SEND).</li> </ul>
<b>Date(s)</b>	Choose one of the following: <b>Autumn</b>
<b>Time and Venue</b>	<p>Stanley Education Centre – 09/10/18, 9.30 -12.00 noon            Sjovoll Centre – 09/10/18, 1.30 - 4.00 pm            Education Development Centre – 01/11/18, 9.30 -12.00 noon</p>
<b>Cost</b>	<ul style="list-style-type: none"> <li>• Free to Durham schools.</li> <li>• Free to Non Durham schools with an Education Durham SLA.</li> <li>• Non Durham Schools without an Education Durham SLA- £50 pp.</li> </ul>
<b>Target Audience</b>	SENCOs, Teachers and Head teachers
<b>Book Online</b>	Not available (no need to book)
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	N/A

# Primary SENCO networks (Spring)

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	We will disseminate local and national developments within the SEND & Inclusion arena.
<b>Outline of Course</b>	<p>The network provides a forum to enable SENCOs to:</p> <ul style="list-style-type: none"> <li>• Keep abreast of new developments in the area of SEND &amp; Inclusion.</li> <li>• Share good practice locally.</li> <li>• Contribute to local authority policy and initiatives.</li> <li>• Access peer support.</li> <li>• Build capacity within SEND &amp; Inclusion in their own schools.</li> </ul>
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve outcomes for children and young people with Special Educational Needs and/or Disabilities (SEND).</li> </ul>
<b>Date(s)</b>	Choose one of the following: <b>Spring</b>
<b>Time and Venue</b>	<p>Stanley Education Centre – 05/02/19, 9.30 - 12.00 noon            Sjovoll Centre – 05/02/19, 1.30 - 4pm            Education Development Centre – 23/01/19, 9.30 -12.00 noon</p>
<b>Cost</b>	<ul style="list-style-type: none"> <li>• Free to Durham schools.</li> <li>• Free to Non Durham schools with an Education Durham SLA.</li> <li>• Non Durham Schools without an Education Durham SLA- £50 pp.</li> </ul>
<b>Target Audience</b>	SENCOs, Teachers and Head teachers
<b>Book Online</b>	Not available (no need to book)
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	N/A

# Primary SENCO networks (Summer)

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	We will disseminate local and national developments within the SEND & Inclusion arena.
<b>Outline of Course</b>	<p>The network provides a forum to enable SENCOs to:</p> <ul style="list-style-type: none"> <li>• Keep abreast of new developments in the area of SEND &amp; Inclusion.</li> <li>• Share good practice locally.</li> <li>• Contribute to local authority policy and initiatives.</li> <li>• Access peer support.</li> <li>• Build capacity within SEND &amp; Inclusion in their own schools.</li> </ul>
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve outcomes for children and young people with Special Educational Needs and/or Disabilities.</li> </ul>
<b>Date(s)</b>	Choose one of the following: <b>Summer</b>
<b>Time and Venue</b>	<p>Stanley Education Centre - 25/06/19, 9.30 -12.00 noon            Sjovoll Centre -18/06/19, 1.30 -4.00 pm            Education Development Centre-18/06/19, 9.30 -12.00 noon</p>
<b>Cost</b>	<ul style="list-style-type: none"> <li>• Free to Durham schools</li> <li>• Free to Non Durham schools with an Education Durham SLA</li> <li>• Non Durham Schools without an Education Durham SLA- £50 pp</li> </ul>
<b>Target Audience</b>	SENCOs, Teachers and Head teachers
<b>Book Online</b>	Not available (no need to book)
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	N/A



# Understanding the top up request, paperwork and process

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	To have a clear understanding of the top up request process.
<b>Outline of Course</b>	The course will help school staff: <ul style="list-style-type: none"> <li>• to understand how to apply for top up funding</li> <li>• to critically evaluate the content of a top up request.</li> </ul>
<b>Outcomes</b>	Increased confidence in: <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve the outcomes for children and young people with Special Educational Needs</li> <li>• understanding how a top up request forms part of a graduated approach to meet special educational needs</li> <li>• understanding the top up process</li> <li>• completing top up paperwork</li> <li>• knowing the elements of a good quality top up request.</li> </ul>
<b>Date(s)</b>	We are offering this course on: 04/12/18, 26/03/19, 04/07/19
<b>Time</b>	3.45pm - 5.15pm
<b>Venue</b>	Broom Cottages Primary School
<b>Cost</b>	£60 per delegate
<b>Target Audience</b>	SENCOs, Teachers and Head teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	1 week - Non-attendance without cancellation will be charged the full course fee

# Understanding the processes of statutory Education, Health and Care Plan (EHCP) assessment

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	To have a clear understanding of the statutory assessment process.
<b>Outline of Course</b>	<p>The course will help school staff:</p> <ul style="list-style-type: none"> <li>• to understand when to apply for statutory assessment and the process involved</li> <li>• to critically evaluate the content of an EHC Plan.</li> </ul>
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve the outcomes for children and young people with Special Educational Needs</li> <li>• understanding how a statutory assessment forms part of a graduated approach to meet special educational needs</li> <li>• understanding the statutory assessment process</li> <li>• completing statutory assessment paperwork including educational advice</li> <li>• using My Story to reflect the wishes, views and feelings of children/young people and parents/carers</li> <li>• knowing the elements of an effective Education, Health and Care Plan.</li> </ul>
<b>Date(s)</b>	We are offering this course on: 05/12/18 from 1pm - 4pm, 20/03/19 from 9.15am - 12.15pm, 09/05/19 from 1pm - 4pm
<b>Time</b>	1pm - 4pm, 9.15am - 12.15pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£80 per delegate
<b>Target Audience</b>	SENCOs and Head teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	1 week - Non-attendance without cancellation will be charged the full course fee

# SENCO as a strategic leader - 1

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	We will provide information on strategic development and understanding of what is needed to provide and embed whole school systems for SEND.
<b>Outline of Course</b>	The course will enable SENCOs to develop their strategic SEND role in the whole school context. It is a full day and includes lunch.
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve the outcomes for children and young people with Special Educational Needs</li> <li>• understanding the concepts, principles &amp; approaches of strategic leadership</li> <li>• effective time management</li> <li>• reporting to SLT &amp; Governors</li> <li>• using provision mapping as a strategic management tool</li> <li>• addressing underachievement/ progress of SEND pupils</li> <li>• accountability for SEND</li> <li>• applying SEND and OFSTED frameworks to practice.</li> </ul>
<b>Date(s)</b>	We are offering this course on the following dates: 21/11/18, 30/04/19
<b>Time</b>	9.15am - 3.30pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£180 per delegate
<b>Target Audience</b>	All SENCOs *NB this training is a companion to follow New and Refresher SENCO training if you are an inexperienced SENCO.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	1 week - Non-attendance without cancellation will be charged the full course fee

# SENCO as a strategic leader - 2

\*This course is the companion to SENCO as a Strategic Leader - Session 1

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	We will provide guidance on promoting a whole school ethos for effective Special Educational Needs provision to build capacity across the workforce.
<b>Outline of Course</b>	The course will enable SENCOs to develop their strategic SEND role in supporting all school staff to provide effective provision for Children and young people with SEND.
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve outcomes for children and young people with Special Educational Needs</li> <li>• leading on a whole school approach to identifying Special Educational Needs</li> <li>• monitoring the impact of Special Educational Needs provision in your setting</li> <li>• deployment of, and monitoring the effectiveness of Teaching Assistants</li> <li>• leading continuous SEND professional development in your setting.</li> </ul>
<b>Date(s)</b>	We are offering this course on the following dates: 16/01/19 from 1pm - 4pm, 04/07/19 from 9.15am - 12.15pm
<b>Time</b>	1pm - 4pm, 9.15am - 12.15pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£80 per delegate
<b>Target Audience</b>	SENCOs and Head teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	1 week - Non-attendance without cancellation will be charged the full course fee

# New and refresher SENCO training

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	<p>We will provide:</p> <ul style="list-style-type: none"> <li>• Information on duties and responsibilities from the SEND Code Of Practice</li> <li>• Information on County Durham's Local Offer and Graduated Approach</li> <li>• Guidance on SEND processes and paperwork</li> <li>• An overview of SEN funding.</li> </ul>
<b>Outline of Course</b>	The course will enable new SENCOs to have a better understanding of their role. It is a full day and includes lunch.
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve the outcomes for children and young people with Special Educational Needs</li> <li>• the role and responsibilities of a SENCO</li> <li>• the Graduated Approach</li> <li>• Special Educational Needs funding</li> <li>• utilising County Durham's Local Offer</li> <li>• understanding County Durham's SEND processes</li> <li>• contacting and working with other professionals.</li> </ul>
<b>Date(s)</b>	We are offering this course on the following dates: 19/09/18, 02/05/19
<b>Time</b>	9.15am - 3.30pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£180 per delegate
<b>Target Audience</b>	New or inexperienced SENCOs and those needing a refresher of the role.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	1 week - Non-attendance without cancellation will be charged the full course fee

# How to prepare for and hold a statutory Education, Health and Care Plan annual review

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	<ul style="list-style-type: none"> <li>• To understand a person centred approach to reviews</li> <li>• To have a clear understanding of how to organise and hold a statutory Education, Health and Care Plan annual review</li> <li>• To understand the paperwork requirements and timescales.</li> </ul>
<b>Outline of Course</b>	The course will help school staff to prepare for and hold Person Centred reviews.
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve the outcomes for children and young people with Special Educational Needs</li> <li>• using a person centred approach to capture the wishes, views and feelings of the child/young person and parents/carers</li> <li>• organising and structuring the review meeting</li> <li>• action planning and outcome setting</li> <li>• completing the review paperwork</li> <li>• understanding timescales for the process.</li> </ul>
<b>Date(s)</b>	We are offering this course on: 07/11/18 from 1.00pm - 3.30pm, 28/02/19 from 1.00pm - 3.30pm, 21/05/19 from 9.15am - 12.15pm
<b>Time</b>	1.00pm - 3.30pm, 9.15am - 12.15pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£80 per delegate
<b>Target Audience</b>	SENCOs, Head teachers or school staff who are responsible for facilitating annual reviews
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	1 week - Non-attendance without cancellation will be charged the full course fee

# How to complete support timetables and costed provision maps

<b>Area</b>	Special Educational Needs & Disabilities (SEND)
<b>Course Intention</b>	<p>We will provide practical guidance on:</p> <ul style="list-style-type: none"> <li>• How to ensure support timetables and costed provision maps are outcome focussed</li> <li>• Ensuring all documents correlate to each other</li> <li>• Eligible and non-eligible spend for Special Educational Needs.</li> </ul>
<b>Outline of Course</b>	<p>The course will enable staff to have a better understanding of how plans, support timetables and costed provision maps reflect the 'Golden Thread' of Special Educational Needs with provision and costs.</p> <p><b>Please bring your own laptop</b></p>
<b>Outcomes</b>	<p>Increased confidence in:</p> <ul style="list-style-type: none"> <li>• promoting inclusive practice to improve outcomes for children and young people with Special Educational Needs</li> <li>• costing eligible SEN provision</li> <li>• completing a support timetable</li> <li>• completing a costed provision map.</li> </ul>
<b>Date(s)</b>	We are offering this course on the following dates: 27/11/18, 14/03/19, 13/06/19
<b>Time</b>	3.45pm - 5.15pm
<b>Venue</b>	Broom Cottages Primary School
<b>Cost</b>	£60 per delegate
<b>Target Audience</b>	SENCOs, Teachers and Head teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	1 week - Non-attendance without cancellation will be charged the full course fee





# Cognition & Learning



# Supporting pupils with phonic/decoding and reading comprehension difficulties

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Supporting pupils with phonic/decoding and reading comprehension difficulties.
<b>Outline of Course</b>	This half day course will explore the underlying reasons why some children and young people find it hard to read. It will investigate teaching approaches and the latest research into reading problems. It will look at strategies, approaches and resources to support struggling readers.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the progression of reading skills and the underlying skills required.</li> <li>• To understand why some pupils find it difficult to read successfully.</li> <li>• To match reading difficulties to strategies and approaches.</li> <li>• To have an understanding of a range of commonly used strategies and interventions to help children with reading difficulties to make progress.</li> </ul>
<b>Date(s)</b>	9/10/18 and 14/05/19
<b>Time</b>	9.15am - 12.00 noon
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teaching Assistants, Classroom Teachers Key stages 1 – 3
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Lindsay Carmichael Deborah Dunkerton
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Recording: How to support pupils with Special Educational Needs and Disabilities (SEND)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Recording: How to support pupils with Special Educational Needs and Disabilities (SEND).
<b>Outline of Course</b>	This half day course will cover underlying difficulties and strategies to support the recording of written ideas for children and young people with SEND.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of some of the underlying difficulties and barriers that impact on the recording process.</li> <li>• To become familiar with strategies and activities to develop recording from single word level to sentence level to early narrative.</li> <li>• To explore, through the use of ICT, alternative methods of recording.</li> </ul>
<b>Date(s)</b>	12/03/19
<b>Time</b>	9.00am-12.00 noon
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teachers, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Lindsay Carmichael Julie Brown
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Using Clicker 7 to support children with Special Educational Needs and Disabilities (SEND)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Using Clicker 7 to Support pupils with Special Educational Needs and Disabilities (SEND).
<b>Outline of Course</b>	Participants of this full day course will receive an introduction to Clicker 7 software and how it can be used to support the recording/writing process for pupils with Special Educational Needs and Disabilities. Participants will also receive a comprehensive guidebook published by Crick Software. Lunch is included.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To be familiar with Clicker 7 software and its main features.</li> <li>• To gain an understanding of how Clicker 7 can be used to support children and young people with SEND.</li> <li>• To have ready-made resources available online to support the use of differentiated activities within the classroom.</li> </ul>
<b>Date(s)</b>	08/11/018, 28/02/19
<b>Time</b>	9.15am- 4.00pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£155
<b>Target Audience</b>	SENCOs, Teachers, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Julie Brown
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Using InPrint 3 software to make resources to support children with Special Educational Needs and Disabilities (SEND)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Using InPrint 3 software to make resources to support children with Special Educational Needs and Disabilities (SEND).
<b>Outline of Course</b>	A basic half day introduction to InPrint 3 software and how it can be used by those working with children with SEND to make resources to help these pupils access the curriculum and support their learning.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To have a basic understanding of how to use the software.</li> <li>• To be able to create visual resources such as flash cards, visual timetables and word banks to be used in the classroom and wider school environment.</li> </ul>
<b>Date(s)</b>	22/11/18, 28/03/19
<b>Time</b>	9.15am-12.00pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teachers, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Julie Brown
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting pupils with Maths difficulties

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Supporting Pupils with Maths difficulties
<b>Outline of Course</b>	A full morning's introduction to maths difficulties. It will discuss dyscalculia and other specific learning difficulties which can affect the acquisition of maths skills. It will provide practical classroom strategies to support pupils with maths difficulties.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To have a good understanding of the nature of dyscalculia.</li> <li>• To gain an understanding of the range of further underlying difficulties present in learners struggling with maths.</li> <li>• To have a range of strategies and teaching approaches that support the learner with difficulties in relation to learning maths.</li> </ul>
<b>Date(s)</b>	13/06/19
<b>Time</b>	9am - 12pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	Teachers, Teaching Assistants, Learning Support Assistants, Specialist Teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Lindsay Carmichael
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One Week Minimum

# Overcoming barriers in maths using multi-sensory methods and manipulatives

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	This half day course will explore practical approaches and use of maths manipulatives to support children with cognition and learning difficulties.
<b>Outline of Course</b>	<p>During this hands-on event, we will take a look at several mathematical ideas and how they might be taught through a CPA approaches</p> <p>Including:</p> <ul style="list-style-type: none"> <li>• How to use a maths working wall in your classroom.</li> <li>• How to use maths manipulatives effectively in order to support understanding of place value and using the four operations.</li> <li>• How to support children to make meaning of mathematical structure across a range of maths strands.</li> <li>• Opportunities to explore ideas through concrete and image based manipulatives.</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• An appreciation of the research and evidence behind CPA (concrete, pictorial, abstract) approaches</li> <li>• A deeper understanding of how to use manipulatives to teach across the age and attainment range.</li> <li>• Opportunities to explore resources and manipulatives to use in the classroom.</li> </ul>
<b>Date(s)</b>	08/05/19
<b>Time</b>	9.am - 12pm
<b>Venue</b>	Educational Development Centre
<b>Cost</b>	£75 per delegate
<b>Target Audience</b>	KS1/KS2 Teachers, Higher Level Teaching Assistants, Teaching Assistants, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Lindsay Carmichael Anne-Marie Ollivere
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Supporting pupils with spelling difficulties

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Supporting pupils with spelling difficulties
<b>Outline of Course</b>	This half day course is designed for staff who teach or support pupils experiencing difficulties with spelling. This course provides a breakdown of the range of skills required by successful spellers and the impact of specific difficulties upon these children. It will explore strategies, resources to support and develop spelling.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To have a good understanding of the skills required of a learner in relation to spelling.</li> <li>• To understand the stages of spelling acquisition.</li> <li>• To have a range of strategies that will support the learner with spelling difficulties.</li> </ul>
<b>Date(s)</b>	03/04/19
<b>Time</b>	9am - 12pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75 per delegate
<b>Target Audience</b>	Key Stage 1 & 2 - Teachers, Higher Level Teaching Assistants, Teaching Assistants, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Lindsay Carmichael
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum



# Supporting pupils with Down Syndrome in the classroom

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	The course is over one half day which will examine some of the difficulties associated with children who have Down Syndrome and includes practical ideas and resources to use in the classroom.
<b>Outline of Course</b>	Support the learning and development of children with Down Syndrome in the early and primary years. Includes advice and practical strategies for use in the classroom which draws upon the specific strengths of children with Down syndrome but emphasises individual differences.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain a more in depth understanding of the general learning difficulties associated with children who have Down Syndrome.</li> <li>• Strategies and resources to support speech, language and working memory.</li> <li>• Strategies and resources to support reading, writing and spelling.</li> <li>• Strategies and resources to support maths.</li> </ul>
<b>Date(s)</b>	11/06/019
<b>Time</b>	1pm - 4 pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75 per delegate
<b>Target Audience</b>	SENCO's Teachers, Teaching Assistants, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Anne-Marie Ollivere
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Getting the most from your SEND interventions and provision

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Getting the most from your SEND interventions and provision.
<b>Outline of Course</b>	This half day course will explore commonly used interventions to support learners with cognition and learning needs. It will look at how to match interventions to needs, how to best deliver the interventions and how they can be further developed to ensure that children are motivated and making progress.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the term provision.</li> <li>• To have an understanding of a range of commonly used interventions to support literacy, memory, visual perception, motor skills and handwriting.</li> <li>• To understand how to match underlying difficulties to appropriate interventions.</li> <li>• To explore a range of interventions and how to get the best from them.</li> <li>• To explore how to develop a structured intervention session.</li> </ul>
<b>Date(s)</b>	06/11/18, 08/05/19
<b>Time</b>	1 - 4pm (6/11/18), 9 –12 noon (08/05/19)
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teaching Assistants, Classroom Teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Alix Kirtley
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting pupils with movement and visual perceptual difficulties

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	To support pupils in mainstream settings with movement and visual perceptual difficulties
<b>Outline of Course</b>	Exploring the importance of movement, visual perception and physical development and the impact of difficulties in these areas as children progress through the primary school.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Exploring movement, visual perception and physical development</li> <li>• To Look at strategies to help pupils develop physical competencies in order to become independent learners.</li> <li>• To provide strategies to support children who have visual perceptual and physical difficulties which impact on handwriting.</li> </ul>
<b>Date(s)</b>	11/12/18, 11/06/19
<b>Time</b>	9 - 12 noon
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teaching Assistants, Classroom Teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Alix Kirtley
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting pupils with handwriting difficulties

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Supporting pupils with handwriting difficulties
<b>Outline of Course</b>	This full day course aims to develop an understanding of handwriting difficulties at all developmental levels. It is suitable for staff from all key stages, including special schools.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To explore whole school practices and policies and how these impact on children with handwriting difficulties</li> <li>• To know about current international practices</li> <li>• To understand the range of fine motor/handwriting difficulties commonly experienced by children</li> <li>• To understand how to assess handwriting difficulties</li> <li>• To have a knowledge of common interventions, resources and strategies to support these children.</li> </ul>
<b>Date(s)</b>	02/10/18, 06/03/19
<b>Time</b>	9.00 am - 3.30pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£145
<b>Target Audience</b>	Teachers, Higher Level Teaching Assistants, Teaching Assistants, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Alix Kirtley
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting pupils with memory difficulties

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Understanding and supporting pupils with memory difficulties.
<b>Outline of Course</b>	A half day exploring the different types of memory difficulties faced by pupils. It covers auditory short term memory, working memory and visual memory. It is relevant for learners of any age.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To have a knowledge of the different forms of memory.</li> <li>• To understand how difficulties in these areas impact on pupils' learning.</li> <li>• To have a range of strategies to support pupils with memory difficulties.</li> </ul>
<b>Date(s)</b>	07/11/18 and 12/06/19
<b>Time</b>	9.15am - 12.00 noon
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teaching Assistants, Classroom Teachers Key stages 1 – 3
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Deborah Dunkerton
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting pupils with Specific Learning Difficulties (SpLD)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Understanding and supporting pupils with Specific Learning Difficulties.
<b>Outline of Course</b>	This half day course is designed for teachers who wish to extend their knowledge of a range of specific difficulties which affect literacy and who are looking for practical ideas to support learners. This session will consider a range of difficulties that can be associated with acquiring literacy skills and the support strategies that should be in place in a mainstream classroom.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To know current definitions of dyslexia and other SpLD's.</li> <li>• To understand the wide range of difficulties learners with SpLD encounter.</li> <li>• To know how multisensory teaching is essential to all SpLD learners.</li> <li>• To know how to make learner environments 'learner friendly'.</li> </ul>
<b>Date(s)</b>	18/09/18 and 06/03/19
<b>Time</b>	9.15am - 12.00 noon
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teaching Assistants, Classroom Teachers Key Stages 1 – 3.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Deborah Dunkerton
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting pupils with cognition and learning difficulties in the classroom (underlying difficulties)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Supporting pupils with Cognition and Learning difficulties in the classroom (underlying difficulties).
<b>Outline of Course</b>	This course is taught over two half days and will enable you to develop an understanding of underlying difficulties which can impact on learning in the classroom . It will offer participants the opportunity to explore a range of resources and strategies to support learners.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To have an understanding of the barriers that can impact on general learning.</li> <li>• To explore a range of supportive strategies and activities that can be used across the core curriculum in the classroom.</li> <li>• To consider how cognition and learning difficulties can impact on children's behaviour in the classroom.</li> <li>• To understand how to write an effective SEND support plan using SMART outcomes.</li> </ul>
<b>Date(s)</b>	12/03/19, 04/04/19
<b>Time</b>	1 - 4pm
<b>Venue</b>	Educational Development Centre
<b>Cost</b>	£150 in total for both sessions
<b>Target Audience</b>	Key Stage 1 & 2 - Teachers, Higher Level Teaching Assistants, Teaching Assistants, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Anne-Marie Ollivere
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Practical classroom strategies to support children with general learning difficulties in the Early Years Foundation Stage (EYFS)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Practical classroom strategies to support children with General Learning Difficulties in EYFS.
<b>Outline of Course</b>	This half day course will provide an overview of General learning Difficulties experienced by the children we teach. It will focus upon the impact GLD can have upon the pupils and look at strategies to support their learning within the EYFS.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To identify GLD experienced by children in EYFS.</li> <li>• To gain further understanding of GLD.</li> <li>• To understand the underlying skills which are impacted by GLD and how these can affect the children in our EYFS.</li> <li>• To look at resources and strategies to support pupils with GLD</li> </ul>
<b>Date(s)</b>	15/01/19, 14/05/19
<b>Time</b>	1pm - 4pm
<b>Venue</b>	Educational Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	EYFS staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Naomi Coia
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice



# Practical classroom strategies to support children with behavioural difficulties in the Early Years Foundation Stage (EYFS)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Practical classroom strategies to support children with behavioural difficulties in EYFS.
<b>Outline of Course</b>	This half day course will provide a deeper understanding of the underlying causes of challenging behaviour. It will offer practical strategies to support children within the EYFS.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To discuss what as professionals we mean by “challenging behaviour.”</li> <li>• To gain a greater understanding of the underlying difficulties and factors which trigger challenging behaviours of General Learning Difficulties (GLD).</li> <li>• To have a range of strategies and resources which promote positive behaviour.</li> </ul>
<b>Date(s)</b>	30/10/18
<b>Time</b>	1pm - 4pm
<b>Venue</b>	Educational Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	EYFS staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Naomi Coia
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week’s notice

# Promoting a smooth transition for pupils with SEND in the Early Years Foundation Stage (EYFS)

<b>Area</b>	Cognition & Learning
<b>Course Intention</b>	Promoting a smooth transition for pupils with SEND in the EYFS.
<b>Outline of Course</b>	A half day course for practitioners supporting children with SEND in EYFS. The course will focus upon procedures, policies and resources to support children at times of transition.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To explore a range of transition plans and policies.</li> <li>• To identify ways to support pupils in transition.</li> <li>• To share best practise.</li> </ul>
<b>Date(s)</b>	04/04/19
<b>Time</b>	1.00-4.00pm
<b>Venue</b>	Educational Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	EYFS staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Naomi Coia
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# When phonic approaches don't work - supporting learners (including those with hearing impairment)

<b>Area</b>	Cognition & Learning, Sensory & Physical, literacy.
<b>Course Intention</b>	To explore different approaches to the teaching of reading for those learners who don't respond well to synthetic phonics input.
<b>Outline of Course</b>	This half day course will explore the difficulties some learners face in learning phonics; and will enable teaching staff to use other approaches in the development of reading.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the reasons why some children may struggle to learn to read using a synthetic phonics approach.</li> <li>• To consider why children with Hearing Impairment often find phonics approaches difficult.</li> <li>• To explore practical ways that existing published programmes may need to be adjusted for some learners.</li> <li>• To explore different multi-sensory approaches to teaching reading such as visual cuing systems.</li> </ul>
<b>Date(s)</b>	02/04/19
<b>Time</b>	3 hours: 1pm - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75 per person
<b>Target Audience</b>	Learning Support Assistants, Teachers, SENCOs, staff who are working with children with a permanent or temporary hearing impairment.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week's notice



# Social, Emotional & Mental Health (SEMH)



# Meeting the needs of children and young people with attention difficulties

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	To support staff in schools to increase their knowledge, skills and confidence in meeting the needs of children and young people with attention difficulties.
<b>Outline of Course</b>	A twilight session for school staff to reflect on the needs of children and young people with attention difficulties and meeting their needs within the school context.
<b>Outcomes</b>	Staff will be supported to: <ul style="list-style-type: none"> <li>• Reflect on individuals' needs.</li> <li>• Plan for appropriate outcomes to work towards.</li> <li>• Implement effective strategies.</li> </ul>
<b>Date(s)</b>	09/10/18, 29/11/18, 22/01/19, 14/03/19, 14/05/19, 20/06/19
<b>Time</b>	4.15 - 5.45pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	There is no cost to schools for staff attending one of these twilight sessions.
<b>Target Audience</b>	All staff working with children and young people in school including SENDCO's, teachers and support staff.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Denise Summerill, Liz Jackson
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None

# EMPOWER training

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	To support staff to increase their knowledge and understanding around the emotional and psychological wellbeing of children and young people and the impact on learning, achievement and success and to effectively identify and respond to the needs of vulnerable children using a Cognitive Behaviour Therapy (CBT) Framework.
<b>Outline of Course</b>	<p>A 3 day course for school and service staff who want to develop their role to effectively support vulnerable children and young people, by developing effective strategies and an evidence based framework.</p> <p>Specific areas to be examined include the role of schools in providing safety and security, developing an attachment relationship with vulnerable children, social learning theory, emotional regulation and containment, building self-esteem and resilience and using a Cognitive Behaviour Therapy (CBT) approach with children and young people.</p>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of the underlying factors that contribute to the presentation of challenging behaviours.</li> <li>• To develop confidence and skills in identifying children and young people's SEMH needs.</li> <li>• To develop understanding of how we develop protective factors to counterbalance vulnerabilities and support the development of resilience.</li> <li>• To support staff to effectively meet the needs of vulnerable children from within their existing resources within school, using a CBT approach.</li> </ul>
<b>Date(s)</b>	09/10/18, 15/10/18, 08/11/18
<b>Time</b>	9am - 4.00pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£350
<b>Target Audience</b>	All staff working with children and young people in school including SENDCO's, teachers and support staff.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Denise Summerill, Liz Jackson
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None

# Supporting students who self-harm

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	To build awareness and knowledge in relation to self-harm, enabling staff to develop the skills to respond to incidents of self-harm in a way that best supports the child or young person.
<b>Outline of Course</b>	Exploration of the underlying reasons for self-harm; prevalence; how to respond to disclosures; managing risk; plans for ongoing support, all supported by the Self-Guidance for schools booklet.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• A greater understanding of self-harm and the underlying reasons.</li> <li>• Enhanced ability to respond appropriately to incidents of self-harm, including understanding of risk factors.</li> <li>• School-based staff to feel more confident and resilient in relation to this issue.</li> </ul>
<b>Date(s)</b>	02/10/18 & 12/02/19 (Secondary Focus) 14/11/18 & 13/03/19 (Primary Focus)
<b>Time</b>	4.15 - 6pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	Free
<b>Target Audience</b>	All school-based staff. Limit of 2 delegates from each school per training event.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Sophia Friedrich
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None



# Attachment in the classroom

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<p>To provide participants with an opportunity to explore:</p> <ul style="list-style-type: none"> <li>• Models of attachment and how our early experiences influence our relationships and behaviour within the school environment.</li> <li>• How the strategies a young person adopts reflects their developmental stage, life experience, and social and emotional needs.</li> <li>• Ways in which vulnerable young people can be supported to better engage and thrive within busy school contexts.</li> </ul>
<b>Outline of Course</b>	This is a two day course for professionals interested in gaining practical insight into how to work with young people who are difficult to engage positively in the classroom.
<b>Outcomes</b>	Vulnerable young people often have a very limited range of strategies, many of which do not work well within the busy school environment. Attachment theory provides a framework for understanding how our early emotional and social experiences shape how we view ourselves and how we relate to others. It is a theory about the strategies we develop to help us to adapt to our circumstances.
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	Centrally held training
<b>Cost</b>	£200 per person (2 days)
<b>Target Audience</b>	Teachers, SENCO's; Pastoral Staff, NQT's and HLTA's
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Sophia Friedrich, Sarah Tighe
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None

# Cognitive Behaviour Therapy (CBT) approaches in school - Emotional Wellbeing for staff and pupils

<b>Area</b>	Emotional Wellbeing and Effective Learning
<b>Course Intention</b>	For participants to be able to understand the basic principles of Cognitive Behaviour Therapy (CBT) and apply them to positively manage demands, stresses and challenges within the school context.
<b>Outline of Course</b>	Cognitive Behaviour Therapy (CBT) supports understanding of the links between thoughts, feelings and resulting behaviour and therefore enables positive change. It is one of the most successful and widely used frameworks within the Mental Health arena.
<b>Outcomes</b>	The training will provide information and explanation about the theoretical background and evidence base of Cognitive Behaviour Therapy. There will be a range of activities which allow participants to experience and explore the basic principles of Cognitive Behaviour Therapy and how this influences achievement and success.
<b>Date(s)/Time</b>	The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA). We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.
<b>Venue</b>	School/setting or centrally held training
<b>Cost</b>	£250 per twilight in school/setting £100 per person (one day) - centrally held training
<b>Target Audience</b>	Head teachers, SENCO's, class teachers, NQT's, HTLA's
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Liz Jackson
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Supporting children with Social, Emotional and Mental Health (SEMH) needs

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<p>For participants to:</p> <ul style="list-style-type: none"> <li>• Identify the needs of individuals within the class.</li> <li>• Develop effective strategies to support children who are experiencing difficulties and are having an impact on the learning environment.</li> <li>• Identify ways of promoting positive relationships and solution focused thinking.</li> <li>• Identify ways to promote a calm, consistent classroom environment.</li> </ul>
<b>Outline of Course</b>	The training will allow participants, through a range of activities, to focus on the significance of relationships within the school context and how they can improve these.
<b>Outcomes</b>	<p>Activities will allow a greater understanding of how thoughts, feelings and behaviours are linked and how these can lead to negative cycles of challenging behaviour.</p> <p>There will be opportunities to explore solution focused problem solving. Also opportunities to share skills, strategies and experiences with colleagues and plan for coping with the most challenging behaviours.</p>
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	School/setting or centrally held training
<b>Cost</b>	<p>£250 per twilight in school/setting)</p> <p>£100 per person (one day) - centrally held training</p>
<b>Target Audience</b>	Classroom teachers, NQT's, HLTA's and support staff.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Peter Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None

# Listening matters - Connecting with children

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<p>For staff to have:</p> <ul style="list-style-type: none"> <li>• The knowledge and skills required to safely and effectively deliver a one to one nurture intervention for vulnerable children and young people.</li> <li>• Developed ideas and resources suitable for supporting young people aged 4 - 16 to engage in this intervention, taking into account any additional needs they may have.</li> </ul>
<b>Outline of Course</b>	<p>Connecting with children is a targeted one to one nurture programme for supporting the emotional wellbeing of young people with additional social and emotional needs. It has a strong evidence base that has developed over 10 years (90 Durham Schools including Primary, Secondary, Special Schools and Resource Bases have trained Listeners delivering this support).</p>
<b>Outcomes</b>	<p>Core training includes 6 days of training for Listeners (usually support staff) and 3 half day sessions for Co-ordinators (staff with additional responsibilities). A limited amount of follow-up support is available to all schools. Evaluation tools are provided.</p>
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	TBA
<b>Cost</b>	£500 per listener trained (includes co-ordinator training)
<b>Target Audience</b>	Teachers and support staff with the opportunity to deliver this form of support.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for</b>	Peter Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Listening Matters - Connecting with children refresher training

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	Refresher training takes place over two days, and is recommended for listeners who have been through the core training and have two years or more of established practice experience. Sessions have a practical focus and allow new ideas to be explored within the context of the types of need that each Listener commonly supports.
<b>Outline of Course</b>	Connecting with children is a targeted one to one nurture programme for supporting the emotional wellbeing of young people with additional social and emotional needs. It has a strong evidence base that has developed over 10 years (90 Durham Schools including Primary, Secondary, Special Schools and Resource Bases have trained Listeners delivering this support).
<b>Outcomes</b>	There are opportunities planned into the two days for Listeners to identify their own needs and for these to be responded to within the training offered.
<b>Date(s)/Time</b>	The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA). We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.
<b>Venue</b>	Centrally held training
<b>Cost</b>	£200 per listener (2 days)
<b>Target Audience</b>	Teachers and support staff with the opportunity to deliver this form of support.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Peter Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Listening Matters - Connecting with children (supporting young people with Autism Spectrum Disorder (ASD))

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<ul style="list-style-type: none"> <li>• To explore social communication needs and how they can impact on a young person's ability to access Connecting with Children support.</li> <li>• To develop a framework for adapting support for young people with social communication needs.</li> <li>• To experience new activities that can be used as part of engaging with vulnerable children and young people.</li> <li>• To use a new evaluation framework for evaluating the support provided through Connecting with Children.</li> </ul>
<b>Outline of Course</b>	This two day training course is intended for Listeners who have completed the core training and who want to be able to work safely and effectively with young people who are experiencing social communication needs. An overview of social communication needs will be provided, and this will be used to develop a framework that can guide Listeners in working successfully with this group of young people.
<b>Outcomes</b>	As part of the training new activities will be introduced, and an alternative evaluation process will be shared.
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	Centrally held training
<b>Cost</b>	£200 per listener (2 days)
<b>Target Audience</b>	Support staff and teachers who have experience of delivering Listening Matters– Connecting with children support.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for</b>	Peter Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Lunchtime staff training

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<p>For lunchtime staff to:</p> <ul style="list-style-type: none"> <li>• Develop practical lunchtime strategies and systems to promote pro social behaviour and problem solving.</li> <li>• Identify and develop their own strengths and skills, with respect to engaging young people in positive relationships through play.</li> <li>• Promote positive relationships and develop the use of restorative language. This will scaffold the children to engage in effective learning on their return to the classroom.</li> </ul>
<b>Outline of Course</b>	<p>As we know, lunch time staff provide key relationships for children and successful lunchtimes support positive afternoon sessions in class.</p> <p>The lunchtime staff will have opportunities to build on their experiences and strengths, to develop positive relationships and play.</p>
<b>Outcomes</b>	<p>The training will utilise principles taken from Restorative Approaches and the Rights Respecting agenda.</p> <p>There will be opportunities for the staff to tailor make resources and set up strategies and systems that can be utilised at lunch time.</p>
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	School setting
<b>Cost</b>	£250 per session or £600 for three x 2 hour sessions in the school setting
<b>Target Audience</b>	Lunchtime supervisors and support staff.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Liz Jackson
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None

# Nurture groups training

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<p>To provide trained staff with:</p> <ul style="list-style-type: none"> <li>• The theoretical knowledge of how nurture intervention works and the application of this within a group context.</li> <li>• The skills required to set and up and run a nurture group.</li> <li>• The support needed to develop practice sustainably over time.</li> <li>• An overview of the resources required to support good practice.</li> </ul>
<b>Outline of Course</b>	<p>This three day training is ideal for support staff experienced in providing one to one nurture support. Nurture groups are a nationally recognised effective form of intervention and support for socially and emotionally vulnerable young people. They allow for longer term support to be provided, and focus on meeting the young person's social and emotional needs in balance with their learning needs.</p>
<b>Outcomes</b>	<p>A nurture group allows for the positive engagement and achievement of young people who are struggling to achieve their potential within the larger class setting. Outcome data from Durham schools provides evidence that nurture groups can improve wellbeing, behaviour, attendance and achievement for those accessing them.</p> <p>Practice networks are now established within Durham and allow for ongoing support for staff following the initial training.</p>
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	Centrally held training
<b>Cost</b>	£360 per person (3 days)
<b>Target Audience</b>	Support staff and teachers interested in establishing nurture group provision.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Peter Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None



# Restorative Approaches (RA) in schools

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<p>To provide schools with the opportunity to:</p> <ul style="list-style-type: none"> <li>• Gain an understanding of the philosophy, principles and values underpinning Restorative Approaches in schools</li> <li>• Explore the potential impact of adopting a Restorative Approach within your school setting to develop a positive social environment for pupils and staff</li> <li>• Develop an RA ethos/approach within their school.</li> </ul>
<b>Outline of Course</b>	<p>Restorative Approaches provide schools and other settings with a range of practices which promote mutually respectful relationships and support a positive approach to behaviour management, conflict resolution and anti-bullying practices. The aim is to develop current strengths and good practice to build a healthier cohesive school community for pupils and staff. Research carried out within pilot schools in Durham has demonstrated positive changes in behaviour, relationships, attendance and achievement, along with calmer teaching and learning environments for pupils and staff.</p>
<b>Outcomes</b>	<p>RA Training can be accessed at whole staff level within your school setting or representatives from schools can choose to attend 3 day centrally held training.</p>
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	TBA
<b>Cost</b>	Free (Nominal charge for catering external to school)
<b>Target Audience</b>	Head-teachers, SLT, Managers, Service Providers, School based staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Liz Jackson
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Resilience building

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<p>For staff to:</p> <ul style="list-style-type: none"> <li>• Develop knowledge and understanding of the concept of resilience.</li> <li>• Identify ways to support vulnerable children to become more resilient learners and members of the school community.</li> <li>• Look at how a Cognitive Behaviour Therapy approach can help to support pupils and staff.</li> </ul>
<b>Outline of Course</b>	This one day training will allow participants to explore practical strategies and an approach to building resilience within child, through a Cognitive Behaviour Therapy framework.
<b>Outcomes</b>	<p>There will be opportunities to develop a solution focused approach to resilience building within the classroom context.</p> <p>Research carried out in County Durham will be shared with participants to support the development of effective strategies and positive approaches to reducing risk and enhancing the resilience of children and young people.</p>
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	School setting
<b>Cost</b>	£250 per twilight in school setting
<b>Target Audience</b>	Class teachers, SENCO's , Senior Leadership teams
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Liz Jackson
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	None

# Therapy story writing

<b>Area</b>	Emotional Wellbeing & Effective Learning (EWEL)
<b>Course Intention</b>	<ul style="list-style-type: none"> <li>• Develop an understanding of the power of working within story metaphor for vulnerable children with emotional difficulties.</li> <li>• Learn the skills to be able to set up and run a therapeutic story writing intervention in your school.</li> </ul>
<b>Outline of Course</b>	<p>Therapeutic Story writing is an innovative and creative way for SEN teachers to support children whose emotional difficulties are getting in the way of their academic learning. Therapeutic Story Writing addresses the need to consider the 'emotional' as well as the 'behavioural' aspect of Social, Emotional and Behavioural Difficulties. The programme works through and with metaphors in stories, written both by the children and young people as well as the teacher.</p> <p>This is a structured programme (10 weeks x approx. 1 hour) with a group size of usually 6 children. Each session contains relaxation, visualization, feelings work, and creating and listening to the group stories.</p>
<b>Outcomes</b>	Evidence based research shows that this intervention improves the child's emotional literacy and writing skills. The approach uses a person centered model and it is complimentary to a positive behaviour approach and structures used within the school learning environment.
<b>Date(s)/Time</b>	<p>The following training packages can all be customised to meet the needs of your school or CoL, and can also be accessed as part of a school development package Service Level Agreement (SLA).</p> <p>We welcome specific requests for training in any area related to Emotional Wellbeing and Effective Learning. Please contact us if you have an interest not covered in this booklet.</p>
<b>Venue</b>	Centrally held training
<b>Cost</b>	£350 per person (3 days)
<b>Target Audience</b>	Class teachers, HLTA's, Support Staff, SENCO's and other professionals.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Lindsay Burkinshaw
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None



# Communication & Interaction



# Talking Mats training

<b>Area</b>	Communication & Interaction
<b>Course Intention</b>	This course is taught over two half days and will enable you to develop an understanding of using Talking Mats® as a tool to effectively obtain the views of children and young people with communication difficulties in your setting.
<b>Outline of Course</b>	You will learn how to use Talking Mats® in a variety of ways to solve issues a child may be experiencing or obtain children's' views to inform outcomes for SEND support plans/EHCPs in a child centred way.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of Talking Mats® as a communication tool.</li> <li>• To practise using Talking Mats® to effectively support children and young people with communication difficulties in your setting.</li> <li>• To provide participants with the opportunity to reflect on and develop their own communication skills between the two sessions.</li> <li>• Participants will receive a symbol set, certificate and a published booklet by Talking Mats®.</li> </ul>
<b>Date(s)</b>	<b>Autumn 2018:</b> 15/10/18, 27/10/18 <b>Summer 2019:</b> 29/05/19, 17/06/19
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£165
<b>Target Audience</b>	SENCOs, Teachers, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Anne-Marie Ollivere
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	One week minimum

# Understanding and supporting pupils on the autism spectrum

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	To understand the needs of pupils on the autism spectrum and be able to put strategies and approaches in place to support them
<b>Outline of Course</b>	This course offers a more in-depth understanding of the autism spectrum and psychological theories relating to autism.
<b>Outcomes</b>	<p>Outcomes:</p> <ul style="list-style-type: none"> <li>• To understand the needs of pupils on the autism spectrum in your class and school</li> <li>• To be able to provide support and deliver relevant interventions</li> </ul>
<b>Date(s)</b>	25/09/18 & 09/10/18, 06/11/18 & 04/12/18, 04/03/19 & 18/03/19 (1– 4pm) 06/06/18 & 27/06/19 (9 - 12noon)
<b>Time</b>	1 - 4pm, 9 - 12 noon
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£145
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# Inclusive practice and curriculum access for Primary aged pupils on the autism spectrum

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	To look at the issues for developing inclusive practice for pupils on the autism spectrum and to consider the thinking and learning styles of those pupils and how this impacts on their access to learning.
<b>Outline of Course</b>	This course over two half days will cover views on inclusion; what constitutes inclusive practice; adaptations that can be made. There will be opportunities to discuss the difficulties that pupils on the Autism Spectrum may have in accessing the curriculum and school activities. The thinking and learning styles of pupils on the autism spectrum will be considered in depth alongside quality first teaching strategies which work well for these pupils.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To have considered what inclusive practice means within your setting.</li> <li>• To understand why pupils on the autism spectrum find many aspects of school life challenging and ways in which we can support them.</li> <li>• To have a more in-depth understanding of the thinking and learning styles of pupils on the autism spectrum and to be able to adapt lessons and tasks to take this into account.</li> </ul>
<b>Date(s)</b>	08/10/18 and 29/10/18
<b>Time</b>	9am - 12 noon
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£145
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week



# “Can I play too?” Developing play skills for pupils with autism

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	For Early Years and Key Stage 1 practitioners to understand about the development of play skills for pupils on the autism spectrum and know how to support these pupils
<b>Outline of Course</b>	This half day course will highlight the key issues for pupils with ASD in the early years. It will help participants to consider the development and implementation of effective strategies in their own settings and will also support an understanding of early play skills and practical approaches to support these skills
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand why play is such a difficult thing for children on the autism spectrum</li> <li>• To be able to plan for approaches which can support the development of their play</li> </ul>
<b>Date(s)</b>	06/11/18
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# 'All together now' - Developing social understanding and social skills for pupils with autism spectrum

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	To use strategies to support the social development of pupils on the autism spectrum
<b>Outline of Course</b>	<p>This full day course will cover:</p> <ul style="list-style-type: none"> <li>• Discussion of difficulties associated with the Autism Spectrum and the implications for social behaviour and understanding.</li> <li>• Strategies to help pupils develop their social communication and social understanding, including writing social stories, comic strip conversations and running a social skills group.</li> <li>• Writing appropriate social skills outcomes.</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand why children on the autism spectrum have difficulties with their social skills.</li> <li>• To be able to plan for and run interventions to support the development of their social understanding and social communication.</li> </ul>
<b>Date(s)</b>	25/01/19
<b>Time</b>	9am - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£145
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# Lego therapy ® - Using bricks and building to promote social communication skills

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	To learn how to run a Lego therapy intervention group
<b>Outline of Course</b>	<p>This half day course will cover:</p> <ul style="list-style-type: none"> <li>• The principles underlying collaboration-based social skills interventions.</li> <li>• How to facilitate Lego therapy sessions through practical, workshop-based training.</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand why Lego therapy is an effective intervention for some young people on the autism spectrum.</li> <li>• To be able to plan and run an intervention group</li> </ul>
<b>Date(s)</b>	03/10/18, 22/03/19 or 11/06/19
<b>Time</b>	1- 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# 'Accentuate the positives' - understanding and managing behaviour for pupils on the autism spectrum

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	For practitioners to be able to understand and support pupils on the autism spectrum who present with challenging behaviours.
<b>Outline of Course</b>	This half day course will highlight the particular behavioural challenges posed by pupils on the Autism Spectrum and will consider how to support their development and how to implement effective strategies.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the needs of pupils on the autism spectrum and how this impacts on their behaviour.</li> <li>• To be able to plan and use a range of effective strategies.</li> </ul>
<b>Date(s)</b>	17/09/18, 29/01/19
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# 'The empty page' - Putting pen to paper for young people on the autism spectrum

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	Strategies which will support the development of writing for pupils on the autism spectrum.
<b>Outline of Course</b>	This half day of training will cover an exploration of ideas about why pupils on the autism spectrum find writing hard. It will also look at strategies, approaches and adjustments that can be made to support reluctant writers.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the reasons why pupils on the autism spectrum can struggle with written tasks.</li> <li>• To be able to plan for different approaches and strategies which will support pupils to make progress with their writing.</li> </ul>
<b>Date(s)</b>	12/11/18
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# 'Autism Rocks' - Sensory issues for pupils on the autism spectrum

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	For practitioners to understand sensory issues and be able to put supportive strategies in place.
<b>Outline of Course</b>	<p>This half day of training will cover:</p> <ul style="list-style-type: none"> <li>• How our senses work.</li> <li>• Hyper and Hypo sensitivities.</li> <li>• How sensory sensitivity affects behaviour.</li> <li>• Strategies to support students with sensory issues.</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand how sensory issues affect students on the autism spectrum.</li> <li>• To be able to plan and use strategies and approaches to support these pupils.</li> </ul>
<b>Date(s)</b>	30/04/19
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# ELKLAN Training - Speech and language support for verbal learners on the autism spectrum

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	Approaches for supporting the speech and language of verbal pupils on the autism spectrum.
<b>Outline of Course</b>	Elklan's evidence based communication support for verbal learners with ASD is a highly successful externally accredited training course. It equips staff to develop key communication skills in children on the autism spectrum, which are proved to ensure later success in school. This is the only accredited training in speech, language and communication that is aimed specifically at those working with pupils on the autism spectrum.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To build your confidence and skills to support the communication and language development of verbal children on the autism spectrum.</li> <li>• To give you practical advice and strategies to support parents and families with whom you work.</li> <li>• To provide settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children.</li> <li>• The course gives you an externally verified and accredited level 2 or 3 qualification through the Qualifications and Curriculum Framework (QCF).</li> <li>• Learners are asked to complete a portfolio of work for assessment during the course. Please note that learners will need to be given time in school to carry out activities related to the course, and time to record their observations.</li> </ul>
<b>Date(s)</b>	17th, 24th, 31st January 2019, 7th, 13th, 28th February 2019, 7th, 14, 21st, 28th March 2019. Participants must attend all sessions.
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£400, including course manual
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# Autism friendly classrooms

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	General strategies at Quality First Teaching level for classroom practitioners.
<b>Outline of Course</b>	This twilight course covers a brief introduction to autism and considers what approaches can be implemented to make your classroom/school autism friendly.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To have a basic understanding of what is autism.</li> <li>• To be aware of a range of strategies that can be used at Quality First to support pupils on the autism spectrum.</li> </ul>
<b>Date(s)</b>	05/11/18, 25/02/19, 03/05/19
<b>Time</b>	4 - 5.30pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£25
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week



# 'One step beyond'

<b>Area</b>	Autism & Social Communication
<b>Course Intention</b>	For practitioners to be able to adapt Lego therapy to meet the interests and needs of their own pupils on the autism spectrum.
<b>Outline of Course</b>	This practical course provides a framework for practitioners to plan and run an intervention which will support the development of the collaborative interaction of their pupils. Participants will have opportunity to try out some activities and learn about the importance of the role that structure plays in these types of interventions to promote joint attention, shared goals and social communication.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the theory behind collaborative interaction groups.</li> <li>• Through hands on experience, learn how to plan a structured approach to promote collaborative interaction and social communication skills.</li> </ul>
<b>Date(s)</b>	26/06/19
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£80, to include a handbook
<b>Target Audience</b>	SENCOs, Teachers, Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Elizabeth Mulholland
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# Is your classroom communication friendly?

<b>Area</b>	Speech, Language and Communication needs (SLCN)
<b>Course Intention</b>	Supporting staff to develop a communication friendly classroom environment using Quality First teaching approaches to support pupils with Speech, Language and Communication Needs.
<b>Outline of Course</b>	A half day course for practitioners working in Primary schools. It will provide a range of Quality First teaching approaches and general good practice strategies you can use to support pupils with SLCN in 'communication supportive' environments.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of the stages of speech and language development.</li> <li>• To gain a greater understanding of language and communication difficulties and how these impact on children in the classroom.</li> <li>• To use an audit tool to assess current practise and the learning environment.</li> <li>• To understand how to adapt the learning environment to support pupils with SLCN.</li> <li>• To have a range of strategies and resources which can support children with SLCN in the classroom</li> </ul>
<b>Date(s)</b>	07/02/19
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75
<b>Target Audience</b>	Primary SENCO's, Teachers and Teaching Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Caroline Glasper
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# ELKLAN accredited training ‘Speech and Language support for 3 to 5 year olds’

<b>Area</b>	Speech, Language and Communication Needs (SLCN)
<b>Course Intention</b>	ELKLAN accredited training ‘Speech and Language support for 3 to 5’s’.
<b>Outline of Course</b>	Elklan's evidence based Speech and Language Support for 3-5s is a highly successful externally accredited training course. It equips staff to develop key communication skills in children, which are proved to ensure later success in school. This is the only accredited training in speech, language and communication that is aimed specifically at those working with 3-5s.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To build your confidence and skills to support the communication and language development of ALL children aged 3-5 years but especially those with speech and language difficulties</li> <li>• To give you practical advice and strategies to support parents and families with whom you work</li> <li>• To provide settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children</li> </ul> <p>The course gives you an externally verified and accredited level 2 or 3 qualification through ASCENTIS.</p> <p>Learners are asked to complete a portfolio of work for assessment during the course. Please note that learners will need to be given time in school to carry out activities related to the course, and time to record their observations.</p>
<b>Date(s)</b>	To be confirmed
<b>Time</b>	To be confirmed
<b>Venue</b>	To be confirmed
<b>Cost</b>	£400 to include course materials/ handbook and accreditation
<b>Target Audience</b>	Foundation Stage practitioners
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Caroline Glasper
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# ELKLAN accredited training ‘Speech and Language support for 5 to 11 year olds’

<b>Area</b>	Speech, Language and Communication Needs (SLCN)
<b>Course Intention</b>	ELKLAN accredited training ‘Speech and Language Support for 5 to 11’s’.
<b>Outline of Course</b>	Elklan's evidence based Speech and Language Support for 5-11s is a highly successful externally accredited training course for staff supporting children with Speech, Language and Communication Needs (SLCN) in Primary schools and special units. It equips them with innovative tools and methods to enhance children’s learning in the classroom and promotes Quality First teaching.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To build your confidence and skills to support the communication and language development of ALL children aged 5-11 years but especially those with speech and language difficulties.</li> <li>• To give you practical advice and strategies to support parents and families with whom you work.</li> <li>• To provide schools with a highly skilled workforce to help narrow the gap and improve the life chances of children .</li> </ul> <p>The course gives you an externally verified and accredited level 2 or 3 qualification through ASCENTIS.</p> <p>Learners are asked to complete a portfolio of work for assessment during the course. Please note that learners will need to be given time in school to carry out activities related to the course, and time to record their observations.</p>
<b>Date(s)</b>	To be confirmed
<b>Time</b>	To be confirmed
<b>Venue</b>	To be confirmed
<b>Cost</b>	£400 to include course materials/handbook and accreditation
<b>Target Audience</b>	Primary SENCOs, School Teachers, Teaching Assistants, Learning Support Assistants
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Caroline Glasper
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# ELKLAN accredited training ‘Speech and Language support for 11 to 16 year olds’

<b>Area</b>	Speech, Language and Communication Needs (SLCN)
<b>Course Intention</b>	ELKLAN accredited training ‘Speech and Language support for 11 to 16’s’
<b>Outline of Course</b>	Elklan's evidence based Speech and Language Support for 11-16s is our highly successful externally accredited training course for staff working in secondary schools. It provides new approaches and strategies to help them maximise the young people’s speech, language and communication potential and effectively differentiate the curriculum.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To build your confidence and skills to support the communication and language development of ALL children aged 11-16 years but especially those with speech and language difficulties.</li> <li>• To give you new approaches and strategies to help them maximise the young people’s speech, language and communication potential and effectively differentiate the curriculum.</li> <li>• To provide settings with a highly skilled workforce to help narrow the gap and improve the life chances of children.</li> <li>• The course gives you an externally verified and accredited level 2 or 3 qualification through ASCENTIS.</li> <li>• Learners are asked to complete a portfolio of work for assessment during the course. Please note that learners will need to be given time in school to carry out activities related to the course, and time to record their observations.</li> </ul>
<b>Date(s)</b>	10 week course, dates to be confirmed.
<b>Time</b>	To be confirmed
<b>Venue</b>	To be confirmed
<b>Cost</b>	£400 to include course materials/handbook and accreditation
<b>Target Audience</b>	SENCO's, secondary school teachers, teaching assistants and speech and language therapy assistants.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Caroline Glasper
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

## Once upon a time...

<b>Area</b>	Speech, Language and Communication Needs (SLCN)
<b>Course Intention</b>	Developing Primary children's oral sentence building and narrative skills to support language and literacy.
<b>Outline of Course</b>	Narrative skills are the ability to tell a story or series of events with precision and clarity. This course is taught over two half days and will develop staff's understanding of how to support pupils in developing sentence building and oral narrative skills using visual supports.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>To understand the progression of sentence building and narrative skills</li> <li>To provide attendees with strategies that will support the expansion of pupils' vocabulary and understanding of Who? What? Where? When? questions</li> <li>To explore practical resources which will scaffold and develop pupils' language and narrative skills</li> </ul>
<b>Date(s)</b>	20/05/19 and 10/06/19
<b>Time</b>	1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£145
<b>Target Audience</b>	SENCOs, Teachers, LSAs
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Caroline Glasper
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum of one week

# Sensory & Physical



# Practical guide to support a Primary child with visual impairment in a PE lesson

<b>Area</b>	Visual Impairment
<b>Course Intention</b>	To provide practitioners with practical skills, strategies and resource ideas to help support a primary child with visual impairment in a PE lesson.
<b>Outline of Course</b>	A course that will help teaching staff to provide a range of strategies and activities that can be used to ensure inclusion in PE. To provide opportunities to explore risks and problem solve solutions.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of the implications of Visual Impairment.</li> <li>• To increase the knowledge and confidence of staff regarding supporting Children with a visual impairment in PE Lessons.</li> <li>• To be aware of the risks and how to safely manage these when planning a lesson.</li> <li>• To have a range of practical strategies and resources to enable children with a visual impairment to participate in PE in line with their fully sighted peers.</li> </ul>
<b>Date(s)</b>	12/06/19
<b>Time</b>	3 hours: 1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75.00 per person
<b>Target Audience</b>	Primary and Secondary school staff teaching PE
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week's notice



# Supporting learners with a visual impairment

<b>Area</b>	Visual Impairment/ supporting VI learners
<b>Course Intention</b>	Supporting children and young people with a Visual Impairment in their learning.
<b>Outline of Course</b>	This half day course is designed for learning support assistants and support staff who wish to extend their knowledge and understanding of the challenges faced by learners with visual impairment at school, and how they can be best supported. This course will extend and deepen knowledge in this area, building on work covered from awareness raising sessions. However, staff who have not had initial training in this area are also welcome.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the challenges at school for the learner with visual impairment.</li> <li>• To learn about how learning opportunities can be adapted for a learner with visual impairment.</li> <li>• To have a range of strategies to support a CYP with VI.</li> <li>• To gain an awareness of resources and adaptations that can be helpful.</li> </ul>
<b>Date(s)</b>	14/11/18
<b>Time</b>	3 hours: 1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75.00 per person
<b>Target Audience</b>	Learning Support Assistants and support staff across all age range settings including post 16.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting the inclusion of children with a visual impairment in mainstream settings

<b>Area</b>	Visual Impairment
<b>Course Intention</b>	Teaching approaches to support children with a Visual Impairment in the classroom.
<b>Outline of Course</b>	This course is designed for teaching staff who wish to extend their knowledge of curriculum access for children and young people with a Visual Impairment.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the implications of working with a child with a visual impairment in the classroom.</li> <li>• To have a range of strategies to support a CYP with VI.</li> <li>• To gain an awareness of curriculum modification and resources.</li> <li>• To promote inclusion within the classroom.</li> </ul>
<b>Date(s)</b>	13/03/19
<b>Time</b>	3 hours: 1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75.00 per person
<b>Target Audience</b>	Teaching staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week's notice

# When phonic approaches don't work - supporting learners (including those with hearing impairment)

<b>Area</b>	Cognition & Learning, Sensory & Physical, literacy.
<b>Course Intention</b>	To explore different approaches to the teaching of reading for those learners who don't respond well to synthetic phonics input.
<b>Outline of Course</b>	This half day course will explore the difficulties some learners face in learning phonics; and will enable teaching staff to use other approaches in the development of reading.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To understand the reasons why some children may struggle to learn to read using a synthetic phonics approach.</li> <li>• To consider why children with Hearing Impairment often find phonics approaches difficult.</li> <li>• To explore practical ways that existing published programmes may need to be adjusted for some learners.</li> <li>• To explore different multi-sensory approaches to teaching reading such as visual cuing systems.</li> </ul>
<b>Date(s)</b>	02/04/119
<b>Time</b>	3 hours: 1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75 per person
<b>Target Audience</b>	Learning Support Assistants, Teachers, SENCOs, staff who are working with children with a permanent or temporary hearing impairment.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Sign language for Early Years settings

<b>Area</b>	Sign Language for all / Hearing Impairment / Early Years development
<b>Course Intention</b>	An introduction to everyday Sign Language for children in Early Years settings.
<b>Outline of Course</b>	A half-day course for practitioners who are interested in introducing some early sign language into their setting. This will include learning some basic first signs for everyday topics such as animals, colours, food and transport as well as a chance to learn some signed songs and rhymes to share with your children.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Participants will have the chance to consider the importance of using sign support to develop and extend children’s communication.</li> <li>• To learn signs for familiar words such as foods, colours, animals and transport.</li> <li>• To learn signed songs and rhymes that can be shared with the children in your early years setting.</li> </ul>
<b>Date(s)</b>	11/06/19
<b>Time</b>	3 hours: 1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75.00 per person
<b>Target Audience</b>	Staff working in Early Years settings and/or Early Years Foundation Stage.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week’s notice

# Supporting hearing impaired learners through Secondary school and beyond

<b>Area</b>	Hearing Impairment
<b>Course Intention</b>	To explore the challenges for HI pupils as they move through secondary school.
<b>Outline of Course</b>	This course will consider how to support the achievement of hearing impaired young people as they navigate their way through secondary school and beyond. It will consider the particular challenges of having a hearing impairment on school and college transitions, learning, emotional health and wellbeing, social skills, peer relationships and examinations.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To consider the impact of HI on teaching and learning ; and how learners can be supported.</li> <li>• To explore assessment arrangements that may be available for HI pupils.</li> <li>• To explore the particular challenges of being a teen with HI on social and emotional health and well-being.</li> <li>• To support learners with HI in making successful transition both into secondary school and on into post 16 learning.</li> </ul>
<b>Date(s)</b>	12/03/19
<b>Time</b>	3 hours: 1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75.00 per person
<b>Target Audience</b>	Teachers, Learning Support Assistants, SENCOs working with hearing impaired students at secondary school or Post 16 settings.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting the inclusion of hearing impairment in educational settings

<b>Area</b>	Hearing Impairment
<b>Course Intention</b>	A half day course to provide staff working with HI pupils greater understanding and practical skills to meet the needs of HI children/young people and promote inclusion in educational settings.
<b>Outline of Course</b>	This course will help teaching and support staff working with HI children to build confidence in meeting the needs of HI learners in educational settings. This course will extend and deepen knowledge in this area, building on work covered from awareness raising sessions. However, staff who have not had initial training in this area are also welcome.
<b>Outcomes</b>	<p>Staff working with HI pupils will:</p> <ul style="list-style-type: none"> <li>• Have an understanding of types and degrees of hearing impairment and the equipment used by HI pupils.</li> <li>• Be confident in carrying out routine checks on hearing aids, cochlear implants and radio aids.</li> <li>• Have a range of HI friendly classroom strategies.</li> <li>• Promote favourable listening conditions in the classroom/Early Years' setting.</li> </ul>
<b>Date(s)</b>	13/11/18
<b>Time</b>	3 hours: 1 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75.00 per person
<b>Target Audience</b>	Learning Support Assistants, Class Teachers, SENCOs from Early Years Primary, Secondary or Special schools.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:CYPSSensoryTeam@durham.gov.uk">CYPSSensoryTeam@durham.gov.uk</a>
<b>Contact Number</b>	03000 264 530
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Supporting pupils with toileting and intimate care needs in Nursery and Primary schools

<b>Area</b>	Sensory and Physical
<b>Course Intention</b>	<ul style="list-style-type: none"> <li>• Course will examine difficulties associated with on-going toileting issues including wetting/soiling accidents.</li> <li>• Supporting development and independence for pupils with toileting issues</li> <li>• Promoting inclusive practice to improve outcomes and opportunities for pupils with toileting needs.</li> </ul>
<b>Outline of Course</b>	<ul style="list-style-type: none"> <li>• Explore reasons/causes of wetting/soiling in children.</li> <li>• Advice and practical strategies to promote independent toileting and self-help skills.</li> <li>• Support for implementing a home-school toileting plan.</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Legal duties and responsibilities - LA guidance on toileting/intimate care and supporting pupils with toileting needs.</li> <li>• Strategies to promote toileting and self-help skills.</li> <li>• Strategies for home school approach.</li> </ul>
<b>Date(s)</b>	01/11/18, 02/05/19
<b>Time</b>	9.15am - 12.30pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75 per delegate.
<b>Target Audience</b>	Staff who work with and support pupils with toileting and personal care, managers/SENCOs who are responsible for ensuring pupils with additional needs are supported as required, their needs are met and promote inclusive practice.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Gurby Sandhu
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Risk assessment and management of medical and physical needs

<b>Area</b>	Sensory and Physical
<b>Course Intention</b>	Risk assessment and management of medical and physical needs. Promoting inclusive practice to improve outcomes and opportunities for pupils with physical disabilities and medical conditions.
<b>Outline of Course</b>	This training will enable delegated school staff to carry out risk assessments, ensure safety for staff and pupils, promote inclusion and independence for pupils with medical conditions and physical needs.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Legal duties and requirements.</li> <li>• Assessing pupil needs.</li> <li>• Risk assessment process.</li> <li>• Personal on the spot risk assessment.</li> <li>• Completion of risk assessment documents and putting in place safe systems of work.</li> </ul>
<b>Date(s)</b>	03/10/18, 07/03/19, 06/06/19
<b>Time</b>	9.15am - 12.15pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£75 per delegate
<b>Target Audience</b>	This training is suitable for staff responsible for carrying our risk assessments relating to managing pupil needs at school.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Gurby Sandhu
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice



# Supporting pupils with mobility and physical needs, moving, handling and back care awareness

<b>Area</b>	Sensory and Physical
<b>Course Intention</b>	<ul style="list-style-type: none"> <li>• Supporting development and independence for pupils with physical and mobility needs.</li> <li>• Promoting inclusive practice to improve outcomes and opportunities for pupils with physical and mobility needs.</li> <li>• Promoting back care awareness and safe moving &amp; handling for staff in the workplace.</li> </ul>
<b>Outline of Course</b>	<ul style="list-style-type: none"> <li>• Implications of poor manual handling practice.</li> <li>• Typical manual handling injuries.</li> <li>• Legal duties and requirements.</li> <li>• Spinal awareness/Causes of muscular skeletal injury.</li> <li>• Individual personal and occupational risk factors.</li> <li>• Minimal manual handling policy.</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Legal duties and responsibilities - LA guidance on minimum manual handling policies and supporting pupils with physical/mobility needs.</li> <li>• Strategies to promote self-help skills.</li> <li>• Principles/techniques for safe moving and handling when working with pupils.</li> <li>• Specific techniques can also be discussed and demonstrated.</li> </ul>
<b>Date(s)</b>	To be arranged with educational setting
<b>Time</b>	To suit educational setting – half day or twilight
<b>Venue</b>	To be arranged with educational setting
<b>Cost</b>	£350 half day , £250 twilight - up to 25/30 staff.
<b>Target Audience</b>	<p>Staff who work with and support pupils with physical and mobility needs</p> <p>Staff who carry out moving and handling tasks, Managers/SENCOs who are responsible for ensuring pupils with additional needs are supported as required, their needs are met and promoting inclusive practices.</p>
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Gurby Sandhu
<b>Contact Number</b>	03000 263 333
<b>Cancellation Terms</b>	Minimum 1 week's notice



# Supporting Medical Conditions



# Administering medication in schools

<b>Area</b>	Supporting Medical Conditions
<b>Course Intention</b>	<ul style="list-style-type: none"> <li>• Clarify which medication is statutory duty to give vs voluntary.</li> <li>• Knowing what is defined as a treatment.</li> <li>• Non-prescribed medication administration.</li> <li>• Planning for overnight stays / trips.</li> <li>• Staff risk– legal cover.</li> <li>• Where and how to store medicines safely.</li> <li>• Templates for storing, administering and recording medication.</li> </ul>
<b>Outline of Course</b>	This half day session will enable adults to deliver medications and treatments with a greater degree of confidence. It will offer the opportunity to reflect on current practice, improve protocols and increase parental confidence.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• When staff support children with conditions or illness well this enables pupils to concentrate on playing and learning not on their condition or disability.</li> <li>• With clear protocols and a supportive policy both staff and parental confidence will be improved.</li> </ul>
<b>Date(s)</b>	13/11/18, 07/03/19, 26/06/19
<b>Time</b>	1:30 - 4pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	£110 per person (optional one discounted place at £25 per full payment booking).
<b>Target Audience</b>	This course is intended for nominated staff for supporting medical conditions, lunchtime supervisors, teaching assistants, clerical staff and ancillary staff.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	Helen Perfect
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	If less than one week full cost will be charged

# Equalities & Interventions



# Hosting a diversity/equalities week - Activities and ideas for planning and coordinating in a Primary school

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	An individual school support and guidance session to offer resources and suggest ideas on how to coordinate a diversity week.
<b>Outline of Course</b>	Living in Durham schools our pupils often struggle to fully appreciate diversity in it's widest sense. This session will support schools in planning for a whole school diversity week.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Schools will be offered suggestion of resources (books and online materials) that may enhance a diversity week.</li> <li>• Schools will be offered bespoke support to create an outline plan for each year group within a diversity week.</li> <li>• Schools will offered suggestions for assemblies, visits and visitors to arrange during a diversity week.</li> </ul>
<b>Date(s)</b>	To suit school
<b>Time</b>	Min 2 hours dependant upon size and age phases of school.
<b>Venue</b>	In host school
<b>Cost</b>	£100 for 2 hours
<b>Target Audience</b>	Member of Senior Leadership or PSHCE Coordinator
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Embedding equalities throughout the Primary school setting

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	An individual school support and guidance session to look at areas of school life that can be enhanced with regards to equalities.
<b>Outline of Course</b>	Equality and inclusion should be embedded into the ethos of the school. This session will support schools in creating opportunities for incorporating equalities across all areas of the curriculum and school life.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Schools will be supported to audit their current policies, resources and environment in relation to equalities.</li> <li>• Schools will be encouraged to develop a school equalities code.</li> <li>• Schools will be signposted towards a range of equalities resource materials, ideas and activities for embedding equalities.</li> </ul>
<b>Date(s)</b>	To suit school
<b>Time</b>	Half day (3 hours)
<b>Venue</b>	In host school
<b>Cost</b>	£150 for a half day
<b>Target Audience</b>	Member of Senior Leadership or PSHCE Coordinator
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Equality Act 2010 - Staff/governor awareness

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	Gain a secure understanding of the principles of the Equality Act 2010 in relation to schools.
<b>Outline of Course</b>	A CPD session outlining the single framework of the Equality Act 2010, Public Sector Equality Duty and how school staff can work towards ensuring those pupils with protected characteristics are not discriminated against and are given equality of opportunity.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain a sound knowledge of the Equality Act 2010 and the protected characteristics it encompasses.</li> <li>• To understand the statutory duties schools have regarding the Equality Act and their publication of school specific objectives and information.</li> </ul>
<b>Date(s)</b>	To suit school
<b>Time</b>	Half day or twilight session
<b>Venue</b>	In host school
<b>Cost</b>	From £115 dependent upon length of session and number of staff in attendance.
<b>Target Audience</b>	All school staff, including non-teaching and governors
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale



# Supporting young people questioning their gender identity or sexual orientation - Staff/governor awareness

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	A CPD session to raise staff knowledge and confidence in relation to young people and their gender identity and sexual orientation.
<b>Outline of Course</b>	An interactive session where staff will have the opportunity to discuss LGBT+ terminology and case studies of young people who are questioning their gender identity or sexual orientation.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Staff will have a more secure knowledge of terminology around gender identity and sexual orientation.</li> <li>• Staff will have considered some of the educational barriers young people may encounter when questioning their gender identity or sexual orientation.</li> <li>• Schools will have a list of areas of school life, policies and procedures which may be modified to ensure full inclusion for a young person questioning their gender identity.</li> </ul>
<b>Date(s)</b>	To suit school
<b>Time</b>	Half day or twilight session
<b>Venue</b>	In host school
<b>Cost</b>	From £115 dependent upon length of session and number of staff in attendance.
<b>Target Audience</b>	All Primary, Secondary or Special School staff, including non-teaching and governors.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Anti-bullying week - Pupil assemblies and workshops

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	Workshop or assembly delivery to support theme of Anti-bullying week 2018 'Choose Respect'.
<b>Outline of Course</b>	Interactive workshops for young people which are linked to bullying and respect. The workshops will be bespoke and tailored to the individual schools' requirements.
<b>Outcomes</b>	Outcomes tailored to the requirements of the school.
<b>Date(s)</b>	To suit school
<b>Time</b>	Minimum 30 minutes per assembly or 45 minutes per workshop.
<b>Venue</b>	In host school
<b>Cost</b>	From £115 dependent upon number of workshops to be delivered.
<b>Target Audience</b>	All key stages, tailored to requirements.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Collapsed curriculum days - Pupil workshops

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	Workshop delivery to support identified collapsed curriculum day objectives.
<b>Outline of Course</b>	An interactive workshop for young people which is bespoke and tailored to the individual schools' requirements. Example collapsed days include Tackling Discrimination, Rights Respecting Day, Diversity Day.
<b>Outcomes</b>	Outcomes tailored to the specific requirements of the school.
<b>Date(s)</b>	To suit school
<b>Time</b>	Minimum 60 minutes per workshop.
<b>Venue</b>	In host school
<b>Cost</b>	From £115 dependent upon number of workshops to be delivered.
<b>Target Audience</b>	All key stages, tailored to requirements.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Understanding diversity and the Equality Act 2010 - Pupil workshop

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	Give young people an understanding of the principles of the Equality Act 2010 and how it applies to themselves and society.
<b>Outline of Course</b>	An interactive workshop for young people which allows the opportunity to discuss and debate real case studies. The session aims to tackle some of the misconceptions that surround diversity and encourage discussion of prejudice and stereotypes.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Pupils should be able to share their knowledge of the Equality Act and the protected characteristics it encompasses.</li> <li>• Pupils should be able to discuss and debate some of the myths and stereotypes linked to different protected characteristics.</li> <li>• Pupils are likely to have a greater understanding of the impact of prejudice and discrimination.</li> </ul>
<b>Date(s)</b>	To suit school
<b>Time</b>	Minimum 60 minutes per workshop.
<b>Venue</b>	In host school.
<b>Cost</b>	From £115 dependent upon number of workshops to be delivered.
<b>Target Audience</b>	KS2, KS3 or KS4 - tailored to age group.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Gypsy, Roma & Traveller cultural awareness - Johnny Delaney workshop

<b>Area</b>	Education Equalities and Gypsy, Roma & Traveller Education team
<b>Course Intention</b>	Give young people an insight into Traveller culture and the discrimination this community face.
<b>Outline of Course</b>	An interactive workshop for young people which allows the opportunity to discuss and debate a real case study. The session aims to tackle some of the misconceptions that surround the Traveller community and encourage discussion of prejudice.
<b>Outcomes</b>	<p>Pupils should be able to discuss and debate some of the myths and stereotypes around Gypsies and Travellers.</p> <p>Pupils will have a greater understanding of the impact of racism, in particular with regards to the Traveller community.</p> <p>Pupils are likely to be able to share a greater understanding of Gypsy and Traveller culture.</p>
<b>Date(s)</b>	To suit school
<b>Time</b>	45-60 minutes per workshop.
<b>Venue</b>	In host school
<b>Cost</b>	From £115 dependent upon number of workshops to be delivered.
<b>Target Audience</b>	KS3 and KS4 pupils
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Protected characteristics - Pupil workshops

<b>Area</b>	Education Equalities team
<b>Course Intention</b>	Workshop delivery to support identified objectives based on any individual or group of protected characteristics as set out by the Equality Act 2010.
<b>Outline of Course</b>	Interactive workshops for young people which are bespoke and tailored to the individual schools' requirements. Example workshops include Gender Stereotypes, Exploring the Lesbian, Gay, Bisexual and Transgender (LGBT) Community, Islamophobia, Culture and Race, Refugees.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Pupils have the opportunity to challenge misconceptions and stereotypes.</li> <li>• Pupils gain a greater understanding of diversity and the importance of inclusion in society.</li> <li>• Pupils debate current scenarios and situations in relation to relevant protected characteristics.</li> </ul>
<b>Date(s)</b>	To suit school
<b>Time</b>	Minimum 60 minutes per workshop.
<b>Venue</b>	In host school
<b>Cost</b>	From £115 dependent upon number of workshops to be delivered.
<b>Target Audience</b>	All key stages, tailored to requirements.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:EqualitiesEducation@durham.gov.uk">EqualitiesEducation@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Sliding scale

# Supporting children with English as an Additional Language (EAL) who may also have SEND

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	More than just a language barrier – Supporting children with English as an Additional Language who may also have SEND.
<b>Outline of Course</b>	This course is aimed at practitioners working with pupils with English as an Additional Language and who may also have emerging special educational needs and/or other disabilities.
<b>Outcomes</b>	Practical strategies and tips on identifying and supporting pupils with EAL and SEND and their parents.
<b>Date(s)</b>	14/06/19
<b>Time</b>	9.30am - 4:00pm
<b>Venue</b>	Broom Cottages Primary School, Ferryhill
<b>Cost</b>	£130
<b>Target Audience</b>	This course is aimed at Early Years practitioners working with 2, 3 and 4 year olds.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None

# Supporting Polish pupils with speech and language difficulties

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	Collaboration between Polish specialist teacher and Speech and Language (SLT) in order to improve speech and language.
<b>Outline of Course</b>	Polish teacher and SLT work with pupil following identification of problems by school or parents and prior to an assessment by the SLT. Children are assessed and supported in school to stimulate speech through play.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Identification of speech and language problems and whether these are related to the child's first language.</li> <li>• Improvement of child's speech and language via a range of strategies.</li> </ul>
<b>Date(s)</b>	TBA
<b>Time</b>	TBA
<b>Venue</b>	School
<b>Cost</b>	£45 per hour
<b>Target Audience</b>	Polish pupils with speech and language difficulties.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None



# Continuing Professional Development (CPD) in English as an Additional Language (EAL)

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	Bespoke EAL CPD tailored to suit individual school needs.
<b>Outline of Course</b>	<p>CPD delivered to suit all EAL needs of individual schools, including:</p> <ul style="list-style-type: none"> <li>• Supporting new arrivals in the classroom.</li> <li>• Identifying the needs of Advanced Learners.</li> <li>• Advice on cultural issues.</li> <li>• Links to resources.</li> <li>• Advice on assessment.</li> <li>• Advice on home/school liaison.</li> </ul>
<b>Outcomes</b>	Staff are confident in meeting the needs of a range of EAL pupils.
<b>Date(s)</b>	Upon request
<b>Time</b>	Upon request
<b>Venue</b>	Individual school
<b>Cost</b>	TBA
<b>Target Audience</b>	Primary and Secondary schools. Teacher training courses
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None

# Chinese cultural workshops

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To raise Chinese cultural awareness in schools through a variety of fun and entertaining packages.
<b>Outline of Course</b>	Sessions can be full or half day and packages can be tailored upon request. Activities include music, theatre, puppet shows, calligraphy, crafts, food and Chinese new year activities.
<b>Outcomes</b>	Pupils and staff enjoy a range of activities whilst increasing their knowledge and awareness of Chinese culture.
<b>Date(s)</b>	Upon request
<b>Time</b>	Upon request
<b>Venue</b>	Individual school
<b>Cost</b>	£180/half day (am), £130/half day (pm)
<b>Target Audience</b>	Primary and Secondary schools
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None

# Polish dragon workshop

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To raise Polish cultural awareness in schools through a variety of fun and entertaining activities related to the story of a Polish dragon. To teach about myths, legends and traditional tales from other cultures.
<b>Outline of Course</b>	Sessions are for half a day and collaborative activities include retelling a story, making puppets, learning some Polish words and drama.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Pupils enjoy a range of activities whilst increasing their knowledge and awareness of Polish culture.</li> <li>• Aids integration of Polish pupils in class.</li> </ul>
<b>Date(s)</b>	Upon request
<b>Time</b>	Upon request
<b>Venue</b>	Individual school
<b>Cost</b>	£200/half day (am), £140/half day (pm)
<b>Target Audience</b>	Reception - Year 2
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None

# First language GCSE

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To co-ordinate GCSE entry in first language.
<b>Outline of Course</b>	<ul style="list-style-type: none"> <li>• Initial meeting/assessment with pupil to decide if they meet the criteria for GCSE in first language.</li> <li>• Discussion of exam format and practice of papers/speaking test.</li> <li>• Co-ordination of interpreter if language not available on EAL team.</li> <li>• Oversee speaking text.</li> </ul>
<b>Outcomes</b>	Pupil achieves GCSE in first language.
<b>Date(s)</b>	Upon request
<b>Time</b>	Upon request
<b>Venue</b>	Individual school
<b>Cost</b>	£160
<b>Target Audience</b>	Secondary schools
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None

# Working with advanced EAL learners - Secondary

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To provide practitioners with practical strategies and resources to help them to deal effectively with advanced EAL learners.
<b>Outline of Course</b>	A course that will help teaching staff to build confidence in meeting the needs of advanced EAL learners in the classroom.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To be able to identify key features of learners that need help.</li> <li>• To understand and identify areas of difficulty.</li> <li>• To become familiar with good practice and raising the attainment of EAL learners.</li> <li>• Learn how to improve accuracy of written work.</li> <li>• Become familiar with a range of effective EAL strategies.</li> </ul>
<b>Date(s)</b>	16/01/2019
<b>Time</b>	1 - 4.00pm
<b>Venue</b>	Broom Cottages Primary and Nursery School, Meeting Room 1
<b>Cost</b>	£85.00
<b>Target Audience</b>	All teaching staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Completing your EAL proficiency census return

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To be confident in assigning your EAL learners the correct proficiency code.
<b>Outline of Course</b>	A session for practitioners working with EAL pupils across the age range, looking at the DFE assessment scale and matching it to existing EAL assessment tools.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of the EAL proficiency scale.</li> <li>• To gain a greater understanding of the NASSEA assessment steps</li> <li>• To gain expertise in assessing EAL pupils' work and in ascription.</li> </ul>
<b>Date(s)</b>	TBA
<b>Time</b>	TBA (approximately one hour)
<b>Venue</b>	Individual schools
<b>Cost</b>	Free
<b>Target Audience</b>	Primary and Secondary teachers
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Strategies for newly arrived EAL pupils

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To provide practitioners with practical strategies and resources to help them to deal effectively with new EAL starters.
<b>Outline of Course</b>	A course that will help teaching staff to build confidence in meeting the needs of newly arrived EAL pupils in the classroom.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain familiarity of EAL pedagogy.</li> <li>• To gain knowledge of effective induction of pupils learning EAL.</li> <li>• To share experiences and resources.</li> <li>• To look at difficulties and how to overcome them.</li> </ul>
<b>Date(s)</b>	19/09/2018
<b>Time</b>	1 - 4.00pm
<b>Venue</b>	Broom Cottages Primary and Nursery School, Meeting Room 1
<b>Cost</b>	£85.00
<b>Target Audience</b>	All teaching staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Working with advanced bilingual learners in Key Stage 2

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To provide practitioners with practical strategies and resources to help them to deal effectively with advanced bilingual learners in key stage 2.
<b>Outline of Course</b>	A course that will help teaching staff to build confidence in meeting the needs of bilingual learners in the classroom.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To gain an awareness of EAL pedagogy/</li> <li>• To become familiar with some of the difficulties that EAL pupils have/</li> <li>• To understand the importance of exploratory talk/</li> <li>• To gain understanding of effective EAL strategies/</li> <li>• To gain knowledge of curriculum related resources.</li> </ul>
<b>Date(s)</b>	17/10/18
<b>Time</b>	1 - 4.00pm
<b>Venue</b>	Broom Cottages Primary and Nursery School, Meeting Room 1
<b>Cost</b>	£85.00
<b>Target Audience</b>	All teaching staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Minimum 1 week's notice



# Strategies for EAL co-ordinators

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To provide practitioners with practical strategies and resources to help them to deal effectively with EAL learners.
<b>Outline of Course</b>	A course that will help teaching staff to build confidence in meeting the needs of EAL learners in the classroom.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To look at how to carry out a school Audit of EAL Provision.</li> <li>• To become familiar with EAL Pedagogy.</li> <li>• To develop an understanding of the Induction of EAL pupils.</li> <li>• To develop the expertise to enhance EAL provision in school.</li> <li>• To understand difficulties that EAL pupils may have and how to overcome them.</li> </ul>
<b>Date(s)</b>	23/11/18
<b>Time</b>	1 - 4.00pm
<b>Venue</b>	Broom Cottages Primary and Nursery School, Meeting Room 1
<b>Cost</b>	£85.00
<b>Target Audience</b>	All teaching staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Strategies for teaching assistants working with EAL pupils

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	To provide practitioners with practical strategies and resources to help them to deal effectively with new EAL starters.
<b>Outline of Course</b>	A course that will help teaching staff to build confidence in meeting the needs of newly arrived EAL pupils in the classroom.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• To consider Best Practice for EAL pupils.</li> <li>• To gain confidence in supporting EAL pupils in class.</li> <li>• To understand how best to work in small groups /1:1.</li> <li>• To share experiences and resources for support.</li> <li>• To identify difficulties and how to overcome them.</li> </ul>
<b>Date(s)</b>	01/02/18
<b>Time</b>	1 - 4.00pm
<b>Venue</b>	Broom Cottages Primary and Nursery School, Meeting Room 1
<b>Cost</b>	£85.00
<b>Target Audience</b>	All teaching staff
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	Minimum 1 week's notice

# Strategies for teaching assistants working with EAL pupils

<b>Area</b>	English as an Additional Language (EAL)
<b>Course Intention</b>	Language in Learning Across the Curriculum (LiLAC)
<b>Outline of Course</b>	This is an accredited course, widely acknowledged to be the most effective EAL training for improving the attainment of EAL learners and other pupils that struggle with literacy. It has been specially designed for class teachers working with EAL pupils and teacher feedback has been overwhelmingly positive.
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Understanding of how the role of language underpins all strategies in effective Teaching &amp; Learning.</li> <li>• Understanding and implementation of the role of scaffolding in the Teaching &amp; Learning cycle.</li> <li>• Confidence in use of strategies for developing EAL pupils' academic writing across the curriculum.</li> </ul>
<b>Date(s)</b>	TBA - Summer Term 2019 (6 x 3 hour sessions)
<b>Time</b>	TBA
<b>Venue</b>	Broom Cottages Primary and Nursery School/Individual Schools
<b>Cost</b>	£375 per person
<b>Target Audience</b>	Mainstream Teachers, Senior Leadership Team and EAL staff.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:eal@durham.gov.uk">eal@durham.gov.uk</a>
<b>Contact Number</b>	03000 267800
<b>Cancellation Terms</b>	None



# Durham Virtual School for Looked After Children



# The roles and responsibilities of the designated teacher for Looked After and previously Looked After Children

<b>Area</b>	Durham Virtual School for Looked After and previously Looked After Children
<b>Course Intention</b>	This course examines the issues impacting on the education and emotional needs of Looked After and previously Looked After Children, including the role of the Local Authority and schools in promoting their progress and attainment. The training will include information regarding Pupil Premium Plus. Each participant will be provided with guidance on the monitoring processes in place and additional resources available to schools. The delivery method will be interactive and include the opportunity for questions and answers.
<b>Outline of Course</b>	This course will outline the statutory responsibilities that schools have for Looked After and previously Looked After Children, on their school roll and the additional support provided by the Local Authority.
<b>Outcomes</b>	Schools and the Local Authority have a statutory responsibility to promote the education, progress and achievement of Looked After and previously Looked After Children. The course will clarify who is a Looked After Child and how they can best be supported including access to and use of Pupil Premium Plus funding.
<b>Date(s)</b>	05/11/18, 26/02/19, 11/06/19 (Education Development Centre), 13/11/18 (Stanley Education Centre)
<b>Time</b>	3.30 - 5:30pm
<b>Venue</b>	Education Development Centre, Stanley Education Centre
<b>Cost</b>	Free
<b>Target Audience</b>	Head Teachers, Designated Teachers for Looked After Children, Pastoral Support Staff involved in work with Looked After Children or post Looked After Children.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None

# Designated teacher network meeting

<b>Area</b>	Durham Virtual School for Looked After and previously Looked After Children
<b>Course Intention</b>	Schools and the Local Authority have a statutory responsibility to promote the education, progress and achievement of Looked After Children and those adopted from care. The network will support the ongoing development of school staff. The delivery method will be interactive and include the opportunity for questions and answers.
<b>Outline of Course</b>	To maintain a good understanding of the needs of Looked After and previously Looked After Children and similar groups in a school setting.
<b>Outcomes</b>	Network meeting to share good practice and update schools on developments in working with Looked After Children, post- Looked After Children including those adopted from care and other similar groups. Each network meeting will include a guest speaker followed by an opportunity to discuss issues of concern and share good practice.
<b>Date(s)</b>	16/10/18, 05/02/19, 24/04/19
<b>Time</b>	3.30 - 5:30pm
<b>Venue</b>	Education Development Centre
<b>Cost</b>	Free
<b>Target Audience</b>	Head Teachers, Designated Teachers for Looked After Children, Pastoral Support Staff involved in work with Looked After Children or post Looked After Children.
<b>Book Online</b>	<a href="https://education.durham.gov.uk/ProviderPortal/login.aspx">https://education.durham.gov.uk/ProviderPortal/login.aspx</a>
<b>Contact for Information</b>	<a href="mailto:SendInclusionAdmin@durham.gov.uk">SendInclusionAdmin@durham.gov.uk</a>
<b>Contact Number</b>	03000 267 800
<b>Cancellation Terms</b>	None





# Training venues





# Training venues

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## Broom Cottages Primary and Nursery School

Broom Road  
Ferryhill  
DL17 8AN  
Tel: 03000 267 800  
SendInclusionAdmin@durham.gov.uk

## Education Development Centre

Enterprise Way  
Spennymoor  
DL16 6YP  
Tel: 03000 263 333

## Stanley Education Centre

King Edward VIII Terrace  
Sheild Row  
Stanley  
DH9 0HQ  
03000 265 320  
stanleyeducationcentre@durham.gov.uk

## Sjovoll Centre

The Sjovoll Centre  
Front Street  
Pity Me  
Durham,  
DH1 5BZ  
0191 383 5931